

VALENCIA COUNTY 4-H DIPLOMAT PROGRAM

Diplomats will work with County Council Officers to form the Valencia County Leadership Team. This program is designed to motivate youth from Valencia County to expand their leadership skills and become state-wide Diplomats/Officers. The following is a breakdown of characteristics needed to apply and duties expected from youth who join this team:

DIPLOMATS

Characteristics:

- Must possess a desire to strive and succeed within the 4-H program and provide a good leadership example for fellow 4-H members.
- Must be a 4-H member in Valencia County.
- Cannot serve simultaneously as a County Council Officer.
- Must be enrolled in 4-H for at least two (2) years (not including Cloverbud years).

Responsibilities:

- Participate actively in county-wide activities.
- Help prepare and present “Welcome to NM 4-H” Project Workshops on a monthly basis in conjunction with the Home Economist (Anne Marie Wilson).
- Work with the Council Officers to conduct 4-H programs and activities.
- Represent Valencia County at Camp (as Counselors)/Senior Leadership Retreat/State Conference/ any other state or area leadership activity (not mandatory, but strongly encouraged).
- Be able to speak at county programs and to clubs/groups as invited.
- Design at least one new marketing/promotional event or strategy for 4-H.
- Develop and implement a new community service activity within the county.

Youth will be required to submit an application and go through an interview process. Selection of applicants will be based on a percentage score: 35% on application, 65% on your interview.

Youth who become Diplomats will serve a one-year term from January to January.

VALENCIA COUNTY 4-H DIPLOMAT APPLICATION FORM

Name _____

County _____

Club _____

Address _____ City _____ Zip _____

Phone Number _____ Birthdate _____

Years in 4-H _____ Grade in School _____

1. List major project areas and number of years in each.

2. 4-H Offices held and Committee work.

3. List speaking experiences (demonstrations, talks, presentations, etc.) in and out of 4-H.

4. Describe experiences you have had in working with community service activities, citizenship, etc.

5. Describe briefly your most rewarding experiences in 4-H.

6. Other activities in the community/school.

7. Why do you wish to become a Valencia County 4-H Diplomat?

Project Talk: As part of your interview, you must do a presentation of your choice on completing a 4-H project. You can do the presentation in any style you want (ie: demonstration, power point presentation, guided talk) and you can use whatever props or materials needed for your presentation. In your presentation, you must include information on the importance of record keeping as part of completing a 4-H project. You will have a minimum of two (2) minutes with a maximum of five (5) minutes to complete your presentation.

I _____ understand the responsibilities (stated on the first page of this packet) of an Diplomat and will devote my time to the Valencia County 4-H Diplomat Program when called upon.

4-H member (signature): _____

I understand the responsibilities of an Diplomat and will help my child to carry out these responsibilities.

Parent (signature): _____

Yes, this is a 4-H member in good standing.

4-H Club Leader (signature): _____

Violation of responsibilities and/or 4-H policies and procedures will result in immediate removal from the Valencia County 4-H Diplomat Program. Extenuating circumstances will be reviewed by a committee, appointed by the County 4-H Agent, to determine exceptions.

VALENCIA COUNTY 4-H DIPLOMAT PROGRAM POSSIBLE INTERVIEW QUESTIONS

Diplomats:

(Sample interview questions)

1. Tell the committee about yourself. What interests you about the 4-H program?
2. What do you feel are your strongest leadership skills/experiences?
3. What qualities/characteristics do you possess that would lead this committee to select you as an ambassador/diplomat?
4. How has 4-H helped you become a better leader and citizen? How has 4-H increased your interest and participation in the community? What you have learned through 4-H about teamwork?
5. If selected as an ambassador/diplomat, what would your personal goals be in association to the program? What would your goals be for the county-wide program?
6. You will be asked to implement community service activities and to promote 4-H. Do you have any suggestions pertaining to these areas?
7. Do you have any objections to participating in county/area/state leadership camps/retreats/conferences?
8. A friend of yours has found out that you are in 4-H. Your friend does not understand what 4-H is. How do you explain to him/her about 4-H and get them to join?
9. In 4-H, members "Learn by Doing." Is competition a healthy part of learning? Why or Why not?
10. The 4-H program is supported by a large number of parents and 4-H leaders. What can you do as a 4-H member to say "Thank You" to those parents and leaders?
11. In a meeting with the State Governor, what would you say to convince him/her to fund the New Mexico 4-H program?
12. What does being a 4-H member mean to you and why?
13. Tell how 4-H has helped you to overcome difficulties and experience satisfaction.

You will be allowed time to ask the committee questions if you so desire.

VALENCIA COUNTY 4-H DIPLOMAT PROGRAM INTERVIEW AND PRESENTATION SCORE SHEET

Name _____

SCORING GUIDE		POSSIBLE	SCORE
4-H Promotional Piece:	Appropriate topic, interesting, catches attention. Logical sequence to presentation. Speaks distinctly and can be heard. Delivered with with enthusiasm. Good eye contact. Five minutes in length.	20	_____
Interview:	Answers questions completely and clearly. Good conversational flow.	40	_____
Appearance:	Suitably dressed, neat, clean, poised.	10	_____
	<u>TOTAL SCORE</u>	70	_____

(Total worth 65% of selection score.)

Comments:

